



Child Safeguarding Statement

St. Fintan's High School is a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year (A school operating boarding facilities or the management authority of a boarding facility must include the boarding context in this section and delete from the above, as appropriate).

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), [the Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#), the [Child Protection and Safeguarding Procedures for Boarding Facilities associated with Recognised Schools 2023](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the board of management of St. Fintan's High School has agreed the Child Safeguarding Statement set out in this document.

- 1 The board of management of St. Fintan's High School has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and the *Child Protection and Safeguarding Procedures for Boarding Facilities associated with Recognised Schools 2023* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Kathy Mullen
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Enda Duffy
- 4 The Relevant Person is Kathy Mullen

(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. This person can also be the DLP)

- 5 The Board of Management of St. Fintan's High School recognises that child protection and welfare considerations permeate all aspects of school and boarding school life and must be reflected in all of the school's/management authority's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the board of management will adhere to the following principles of best practice in child protection and welfare:

The board of management authority will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education and care of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school/boarding facility will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school/boarding facility, the board of management adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*, the relevant procedures set out in the *Child Protection and Safeguarding Procedures for Boarding Facilities associated with Recognised Schools 2023* and to the relevant agreed disciplinary procedures for school/boarding facility staff which are published on the gov.ie.
- In relation to the selection or recruitment of staff and their suitability to work with children, the board of management adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\)](#) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on gov.ie.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the board of management-
 - Has provided each member of staff with a copy of the school/boarding facility's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school/boarding facility's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management/management authority members to avail of relevant training
 - The board of management maintains records of all staff and board member training
- In relation to reporting of child protection concerns to Tusla, all school/boarding facility personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and the *Child Protection and Safeguarding Procedures for Boarding Facilities associated with Recognised Schools 2023* including, in the case of registered teachers and any boarding facility staff who are mandated persons, those in relation to mandated reporting under the Children First Act 2015.
- There is a procedure in place for maintaining a list of mandated persons. All registered teachers employed by the school/management authority are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the board has carried out an assessment of any potential for harm to a child while attending the school/boarding facility or participating in school/boarding facility activities. A written assessment setting out the areas of risk identified and the school/boarding facility's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school/boarding facility's website, gov.ie or will be made available on request by the school/boarding facility.

Note: The above is not intended as an exhaustive list. Individual boards of management/management authorities shall also include in this section such other procedures/measures that are of relevance to the school/boarding facility in question.

- 7 This statement has been published on the school/boarding facility's website and has been provided to all members of school/boarding facility personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the board of management on 19th September 2023.

This Child Safeguarding Statement was reviewed by the board of management on 19th September 2023.

Signed: 

Chairperson of Board of Management/
Management Authority

Date: 19/9/23

Signed: 

Principal/Secretary to the Board of Management/
Management Authority

Date: 19/9/23

For information in respect of how the child safeguarding statement was developed or to request a copy of the statement, please contact the relevant person noted at the beginning of this child safeguarding statement

Phone: 01- 8324632 or email: principal@stfintanshs.ie

Child Safeguarding Risk Assessment

Written Assessment of Risk of St. Fintan's High School

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and the *Child Protection and Safeguarding Procedures for Boarding Facilities associated with Recognised Schools 2023*, the following is the Written Risk Assessment of St. Fintan's High School.

1. List of school activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- Online teaching and learning
- One-to-one teaching
- One-to-one counselling
- One-to-one learning support
- One-to-one oral preparation
- One-to-one oral mock exams
- Incidents of unplanned one-to-one supervision e.g. medical emergency, student not collected from a school outing or event
- Outdoor teaching activities
- Sporting activities
- School outings including all curricular, extracurricular and leisure time activities
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Management of provision of food and drink
- Going to lockers during the school day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Visiting examiners from the SEC
- Care of pupils with specific vulnerabilities or needs
- Recruitment of school personnel including -
 - Teachers/SNA's
 - Caretaker/Secretary/Cleaners
 - Canteen Staff
 - Sports coaches

- External Tutors/Guest Speakers
- Visitors/contractors present in school during school hours
- Visitors/contractors present during after school activities
- Use of Information and Communication Technology by pupils in school, including social media.
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- After school study
- Extra classes before or after school
- School Musical – after school or weekend rehearsals and performances
- Open Night

1.1 List of boarding facility activities

(insert list of boarding facility activities in this section)

Not applicable

2. The school has identified the following risk of harm in respect of its activities

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, sporting activities etc.
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner

- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
- Risk of harm caused by inappropriate use of online remote teaching and learning communication platforms, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms

2.1 The boarding facility has identified the following risk of harm in respect of its activities

(insert risks of harm identified in this section)

Not applicable

3. The school has the following procedures in place to address the risks of harm identified in this assessment

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and the *Child Protection and Safeguarding Procedures for Boarding Facilities associated with Recognised Schools 2023* are made available to all school/boarding facility personnel.
- School/boarding facility personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and the *Child Protection and Safeguarding Procedures for Boarding Facilities associated with Recognised Schools 2023* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019).
- The names of the DLP and DDLP are displayed in the school building.
- The school implements in full the SPHE curriculum.
- The school implements in full the Wellbeing Programme at Junior Cycle.
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school/boarding facility undertakes anti-racism awareness initiatives.
- The school has supervision and substitution procedures in place to ensure appropriate supervision of children at all times.
- The school has introduced Online Safety as part of a Wellbeing module for all 1st Year students and a number of initiatives around Internet Safety are carried out throughout the year for other year groups.
- The school has clear procedures in place in respect of visitors to the school.
- The school has in place a policy and clear procedures in respect of school outings.
- The school has a Safety Statement in place.
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.
- The school has a Staff Charter for school personnel.
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has an Additional Educational Needs policy.
- The school has in place a policy and procedures for the administration of medication to pupils.

- The school –
 - has provided each member of school staff with a copy of the school’s Child Safeguarding Statement and Risk Assessment
 - ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
 - encourages staff to avail of relevant training
 - encourages board of management members to avail of relevant training
 - maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid.
- The school has in place a code of behaviour for pupils.
- The school has pastoral care supports in place for all students.
- The school has a suspension and expulsion policy.
- The school has in place an AUP policy in respect of usage of ICT by pupils.
- The school has in place a Social Media policy.
- The school has in place a Mobile Phone policy in respect of usage of mobile phones by pupils.
- The school has in place a Critical Incident Management Plan.
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience and community action in external organisations.
- The school adheres to vetting procedures in relation to the use of external persons to supplement delivery of the curriculum. It also follows DES guidelines for the use of external persons who might supplement the curriculum.
- The school adheres to vetting procedures in relation to the use of external sports coaches.
- The school has in place a policy and clear procedures for one-to-one teaching activities.
- The school has a Remote Learning Plan.
- The school has in place a policy and procedures for one-to-one counselling.
- The school adheres to vetting procedures in respect of student teacher placements.

3.1 The boarding facility has the following procedures in place to address the risks of harm identified in this assessment

(insert the procedures in place to address risks of harm in this section)

Not applicable

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school/boarding facility and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school/boarding facility has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.